

Assignments:

Informative and persuasive speeches.

Format:

Online module and single 45-100 minute in-class session.

Learning Outcomes:

After the course, students will be able to...

- Match library resources to their information need
- Identify credible news sources and evidence
- Teach others how to search in library resources

Activities:

Course Guide: <http://library.spalding.edu/com201>

1. Online Library Tutorial

Directions: Prior to the in-class session, students access the online module via Moodle (<http://spalding.libsurveys.com/com201>) to complete reflective questions and hands-on search strategies for participation points.

2. Identifying Bias & Fact Checking Claims

Directions: In groups, students are given a print copy of an online news article. They will highlight basic information about the article, any charged language they find (noting the emotion they feel), and refer to the ["4 Moves & a Habit"](#) infographic to fact check at least one claim the article makes.

3. Group Presentations Using Library Resources

Directions: In small groups, students are given a scenario in which they will explore a library resource (e.g. Databases A-Z, Opposing Viewpoints in Context, Statista, Library catalog). Each group will present to the class on their findings.

Assessment:

At the end of the session, students will be asked to reflect on what they learned and what they are still confused/unsure about.

Learning outcomes may be measured from their reflections or final bibliographies.